

SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Robert D./Jorge Garcia/Zepe

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Entity ID 6154

CTDS 140401108

Grades Served KG - 6

Students Enrolled 680

Type of School Regular Facility - In An

Elementary In High School

District

Office Hours 7:00 AM to 3:30 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Pecan Grove Elementary School

Yuma Elementary District

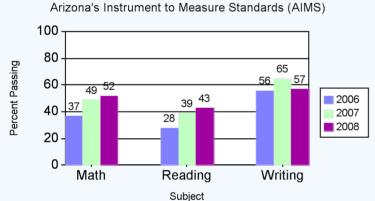
600 S. 21st Ave. Yuma, AZ 85364 (928) 502-8050 office (928) 502-8088 fax yumaed.org

School Mission and Goals

All students can learn given the time and resources needed. The goal is to have all students meet or exceed grade level expectations. Instruction must be systematic and explicit. We strive in cooperation with parents, to build a learning community focused on learning, and promoting, supporting and celebrating the academic achievement of our students

AZ LEARNS Profile For The School	Performing
The Federal School Improvement Status	Restructuring Implemented
The AYP Status For This School	Not Met

Test Results for Spring 2007

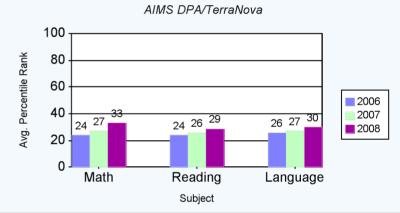




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	239	-2	-3
READ	238	-5	-1

On Campus Incidents 3

Classroom management is essential element of instruction to provide an effective lesson. Teachers are now using the Positive Behavioral Intervention Strategies to maximize the use of instructional time to meet the needs of the students. Due to the positive modeling, discipline incidents are greatly reduced when students are engaged in the learning.



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 285
Percent Reclassified as Proficient 8%

School Performance Measures

Attendance Rate	98%
Promotion Rate	96%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

^{* -} Graduation Rate does not apply to K-8 Schools NA - Not Applicable

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